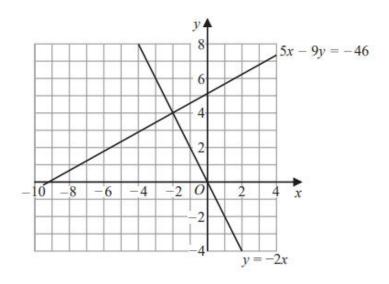
SOLVING SIMULTANEOUS EQUATIONS GRAPHICALLY

Pearson Edexcel - Monday 8 June 2020 - Paper 3 (Calculator) Foundation Tier

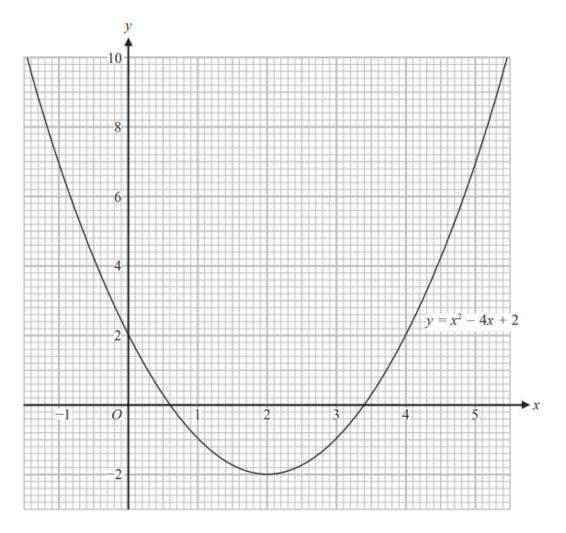
1.

28



(a) Use these graphs to solve the simultaneous equations

$$5x - 9y = -46$$
$$y = -2x$$



(b) Use this graph to find estimates for the solutions of the quadratic equation $x^2 - 4x + 2 = 0$

(2)

(Total for Question 28 is 3 marks)

OCR Tuesday 5 November 2019 – Morning (Calculator) Foundation Tier

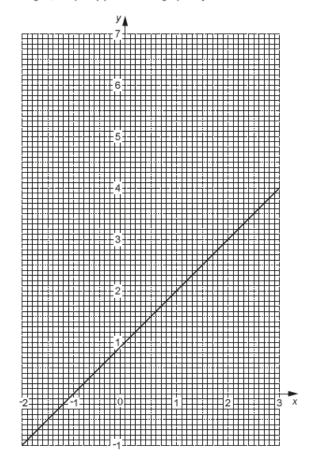
2.

22 (a) Complete this table for $y = x^2 - x$.

x	-2	-1	0	1	2	3
у	6		0		2	6

(b) The graph of y = x + 1 is shown on the grid.

On the same grid, use part (a) to draw the graph of $y = x^2 - x$ for values of x from -2 to 3.



[3]

[2]

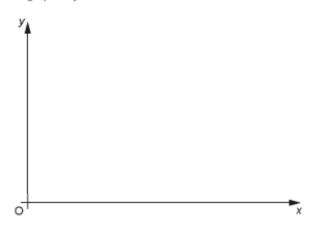
(c) Write down the x-coordinates of the points where $y = x^2 - x$ and y = x + 1 cross.

(c) $x = \dots$ and $x = \dots$ [2]

OCR Thursday 07 November 2019- Morning (Non-Calculator) Foundation Tier

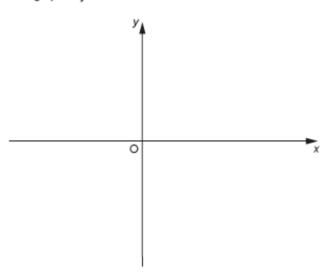
3.

13 (a) (i) Sketch the graph of y = 2.



[2]

(ii) Sketch the graph of y = x + 1.



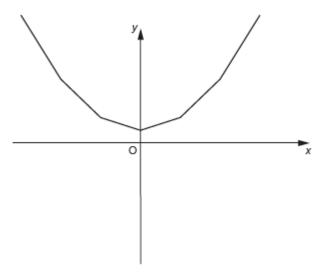
[2]

(iii) Ceri says that the graphs of y = 2 and y = x + 1 cross at the point (2, 3).

Explain the error in her answer.

[1]

(b) Oliver has sketched the graph of $y = x^2$ below.



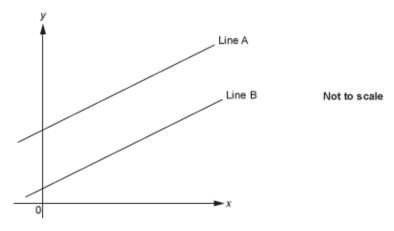
Make two comments about the accuracy of his sketch.

1	
•	
2	
	[2]

OCR Tuesday 11 June 2019 – Morning (Calculator) Foundation Tier

4.

24 The graph shows two parallel lines, Line A and Line B.



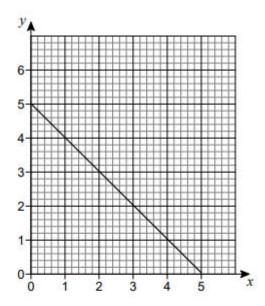
Line A has equation y = 6x + 7. Line B passes through the point (4, 26).

Find the equation of Line B.

AQA Sample Paper 1- Morning (Non-Calculator) Foundation Tier

5.

Here is the graph of y = 5 - x for values of x from 0 to 5



17 (a) On the same grid, draw the graph of y = x + 1 for values of x from 0 to 5

[2 marks]

17 (b) Use the graphs to solve the simultaneous equations

$$y=5-x$$
 and $y=x+1$

[1 mark]

$$x =$$

$$y =$$